## **Rubric: Project Requirements and Use Cases**

Software Engineering I (F20)

|              | Excellent   | Fair   | Poor  |
|--------------|---|--|---|
| Hierarchy    | (5) The requirements are logically ordered and nested when appropriate.             | (3) Some requirements seem oddly placed.                 | (1) There is no nesting or it isn't clear why the requirements are ordered the way that they are.             |
| Completeness | (5) The requirements are essentially complete.                                      | (3) Some requirements are missing.                       | (1) Some key requirements are missing.  |
| Consistency  | (3) None of the requirements are conflicting.                                       | (2) Two of the requirements conflict with each other.    | (1) Multiple requirements are in conflict or are superfluous.   |
| Testability  | (3) It is objectively possible to determine whether the requirements have been met. | (2) Qualitative or vague performance measures are given. | (1) Many requirements are un-<br>testable.  |
| Clarity      | (3) Each requirement is clear and able to stand on its own.                         | (2) Some requirements require additional support.        | (1) How multiple methods handle changes is incorrect or not described.  |
| Details      | (3) There are no unnecessary de-<br>sign or implementation details.                 | (2) There are a few unnecessary implementation details.  | (1) There are many implemen-<br>tation details.   |
| Use Cases    | (5) All of the use cases are present.   | (3) Some minor cases are mis-<br>sing.                   | (1) Major cases are missing.  |
| Diagram      | (5) The diagram is clearly drawn and labeled using proper notation.                 | (3) There are some mistakes with the notation.           | (1) The diagram doesn't follow standardized notation at all.  |
| Extensions   | (3) <includes> and <extends> are used when appropriate.</extends></includes>        | (2) Some case could be made clearer with extensions.     | (1) Extensions are not used.  |
| Grammar      | (5) The diagrams are relatively free from spelling and grammar errors.              | (3) There are some spelling and grammar errors.          | (1) There are significant spel-<br>ling and grammar errors that<br>noticeably detract from the di-<br>agrams. |